| Student: Claire |
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| Topic: **That we would reward individuals for walking or cycling to work.** |
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**My Teacher’s Observations and Feedback**

| What was the BEST thing about my speech? | * Nice work on explaining how people are dying of heart problems and obesity and how walking and biking can help to prevent that. * Nice work on explaining that people are using cars and trains which run on fossil fuels and that can harm the environment. * Good illustration of how the world will look like with less cars. * Nice work on modeling that you will add 5 percent bonuses or gifts. * Good work on explaining how the world will be uninhabitable without this. * 5:10 | |
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| What part of my speech NEEDS IMPROVEMENT? | * You want to minimize the repetitions in your speech. You are not repeating ideas but the parts of your sentences. * Minimize the use of imaginations. Instead you can pick the real world problems that already affect people now. * Try to focus more on how rewards will be highly effective. * Keep your model at the top of your speech. * You want to explain how people will react to this situation. | |

| Student: Olivia |
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| Topic: **That we would reward individuals for walking or cycling to work.** |
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**My Teacher’s Observations and Feedback**

| What was the BEST thing about my speech? | * Nice work on explaining that this policy is unfair. * Good work on explaining that the distance from school to home is too much. * Good work on explaining that people will do this for money and not for their own health or environment. * Nice work on linking how people will choose to spend their money. * Good work on explaining that using a bicycle is risky and can cause accidents. * Good work on explaining we have alternatives in the form of electric cars and renewable sources of energy. * 5:00 | |
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| What part of my speech NEEDS IMPROVEMENT? | * You want to explain exactly why this kind of disadvantage is bad. * Giving someone money doesn’t automatically mean that other people lose money. You need to explain this part - try to show how you cannot reward someone with money unless you take that money off other employees. * It is difficult to see why people getting money for walking is bad. * When you explain other secondary harms of walking - try to link it to environment or health as they are major issues. | |

| Student: Janelle |
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| Topic: **That we would reward individuals for walking or cycling to work.** |
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**My Teacher’s Observations and Feedback**

| What was the BEST thing about my speech? | * Nice work on explaining that people will be healthier when they choose to walk or cycle. * Good work on explaining that they will save money that they will use to see a doctor. * Good work on adding a lot of reasons to your ideas. * Nice work on explaining that rewards can be more than just giving money - like free time or less work. * Nice work on explaining that people can take safety precautions. * 4:23 | |
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| What part of my speech NEEDS IMPROVEMENT? | * Try to make and maintain eye contact with all of your audience. * You want to structure your rebuttal at the top of your speech. Before you move on to your own argument. * Try to explain how big this issue is. Show that millions of people walking or cycling to work will massively reduce the amount of pollution or congestion. * People who walk or bicycle getting more friends is an unlikely outcome. | |

| Student: Sophie |
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| Topic: **That we would reward individuals for walking or cycling to work.** |
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**My Teacher’s Observations and Feedback**

| What was the BEST thing about my speech? | * Nice work on explaining how the rest of the people will be jealous. * Nice work on explaining that this policy is unfair for people who have to walk from far away. * Nice work on explaining that people can be late for their work and sometimes they will reach with no energy left for work * Good work on explaining that people who are closer will always get a reward. * Good work on explaining that we reward people by taking money from the rest of the employees. * Good energy and enthusiasm in your speech. * Nice work on the amount of arguments you had. * 5:41 | |
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| What part of my speech NEEDS IMPROVEMENT? | * Try to speak slightly faster. * You can try to show alternative ways in which people can be healthy. * When you explain that bicycles will consume energy, explain how the environment affects them, how tiring it is and also how that destroys the motivation to work. * You can also explain how this will affect the economy. * You need to be more comparative and add more rebuttals. * Try to make and maintain eye contact. | |

| Student: Chantelle |
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| Topic: **That we would reward individuals for walking or cycling to work.** |
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**My Teacher’s Observations and Feedback**

| What was the BEST thing about my speech? | * Good work on explaining how there are massive health impacts of cycling. * Nice work on explaining how people will stay healthy, strong and take care of environment as well. * Good work on explaining the harms of smoke. * 2:10 | |
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| What part of my speech NEEDS IMPROVEMENT? | * Try to speak loudly. * Try to start with a hook. * You want to rebuttal the ideas from the other side as well. * Try to explain why your ideas happen. | |